

PREDICTOR VARIABLES OF TEACHING PERFORMANCE OF FACULTY, COLLEGE OF NURSING-MANILA DOCTORS COLLEGE

Abstract

This descriptive study delved on teachers as vital resources of educational institutions, important and significant human components of the educational enterprise. In any teaching and learning institution, teachers are the prime movers of instruction and are the key fortress in the learning process. In effect, teachers are motivators and facilitators of learning and not merely a purveyor of knowledge. Instructional proficiency is the most important quality of a good teacher. Nursing is a highly professional human service thus, requires proficient teachers. And it is for these reasons that nursing education should provide the best training to produce only the effective ones. The study was participated by 80 nurse-educator or teachers where majority were holders of appropriate masters' degree; with 1-5 years of teaching experience in Manila Doctors College; with average psychological test in IQ1 (CFIT); the faculty have Very Satisfactory Grade Point Average (GPA); with Satisfactory teaching performance and Very Satisfactory in classroom and Clinical settings; and were highly motivated to work evident by the high level of commitment to their teaching responsibilities. However, it was also revealed that the faculty were found needing relevant seminars and trainings. And more significantly data showed that there no significant relationship existing between the teaching performance of the faculty in terms of their intellectual and non-intellectual variables. In consequence, the results of the study could serve as basis for change and reform in terms of policies e.g. administration and supervision of the college and may provide the stakeholders baseline data for formulating functional programs for faculty development.

Running Head: Predictive Variables; Teaching Performance; Faculty, College of Nursing; Manila Doctors College

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