

AN INQUIRY ON THE TERMINAL COMPETENCIES OF BSN GRADUATES: INPUTS FOR VALIDATION OF THE CORE COMPETENCIES FOR FILIPINO NURSES

Abstract

*This qualitative research delved on the results of the inquiry of the lead researcher with 9 co-researchers that ventured to determine the terminal competencies of MDC BSN graduates of 2009. The paper revolved on the four core competencies and 11 key areas of responsibilities as mandated by the Board of Nursing (BON). There were 2 groups of participants or nurse-respondents selected through purposive sampling technique and as the study moved on perceived themselves as competent and not competent nurses with respect to the competencies explored. Focus Group Discussions along with interviews, voice recordings and Facebook™ was utilized to gather information. Analytic memos and field notes substantiated the essential data for the study. To describe the findings of the study, a **Line of Core Competency of Caring Model (LCM)** was formulated with the following theoretical assumptions: (a).Competency is positively related to time, experience and exposure; (b).Competency can or cannot be achieved through transition of periods; (c). Competency achievement is affected by developmental, maturational and situational factors; (d). Competence can be achieved and facilitated by enablers; (e). Competence can be inhibited by existing barriers; and (f). Co-existence and interplay of barriers and enablers is typical in the achievement of competency and excellence in the delivery of care towards the end, the insights and synthesis generated in the study the LCM model is forwarded as input/ recommendation that may be considered for the validation of the existing standards of competencies set by the Board of Nursing.*

Keywords: Inquiry, terminal competencies, BSN graduates, inputs, validation, core competencies, Filipino nurses

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